

# ITINERARY

## Frontline Brisbane WWII

## Year 10 Program

### Learning Intentions

In their role as Australian War Historians, students will:

- Sequence the timelines of events in World War II, and particularly 1942, to understand changing political alliances.
- Utilise primary and secondary sources to explore and interpret the defence of both land and ideals.
- Interrogate theatre moments to extrapolate meaning and interpret what life was like in Brisbane in 1942 and the changing social attitudes of the time.
- Identify, analyse and communicate the perspectives of men and women from this time.

“Inspiring Champions for the Bay”

Time	Activity
9.15-9.30	Students arrive at Fort Lytton National Park, Lytton Rd, Lytton. Welcome to Fort Lytton National Park and introduction to the day. <i>Student inquiry:</i> Through primary sources, drama and story, experience first-hand the impact of WWII on a global and local scale.
9.30-10.35	<b>Group 1:</b> Museums – Students select primary sources that encode one response to ‘What were people fighting for in WWII?’ View the changing technology used in the war and consider some of the consequences of war. <b>Morning tea.</b> <b>Group 2:</b> Fort tour in role – Students participate in a dramatic fiction within the fort to deepen their understanding of local impact of WWII for men and women.
10.35-11.45	<b>Group 1:</b> Fort tour in role <b>Group 2: Morning tea / Museums</b>
11.45-12.15	<b>Lunch</b>
12.15-1.15	<i>Theatre moment:</i> Students witness a theatre experience set in 1942 and are invited to engage with the actors and contribute personal insights into the theatre moments and discussions as they unfold.
1.15-2.00	<i>Processing and synthesising information:</i> Students use an art installation to stimulate a creative ‘freeze frame’ response to the material that captures one aspect of the war.
2.00-2.15	<i>Student Reflection:</i> Students analyse and synthesise themes presented through the day and jointly reflect on the concept of ‘What were people fighting for in World War II?’
2.15	Board bus to return to school.

### Students and adults will need:

- Covered footwear
- Sun-safe clothing and hat
- Sunscreen and insect repellent already applied
- Water bottle, morning tea and lunch
- Camera/iPad (optional)

### Litter-free Lunch:

Students and staff are encouraged to pack a litter-free lunch. Everything in a litter-free lunch can be re-used, composted or recycled. Food is brought in re-usable containers rather than disposable plastic wrap. Drinks are brought in refillable plastic bottles.



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*Inspiring Champions for the Bay*



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## Fort Lytton National Park map Locality map



Legend		



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